

## Of importance to attendees of Environmental breakout groups at the ORUUV4J annual meeting (10-2023)

1. A. Get rid of Factory Farms

B. Climate Education Bill to mandate climate education be taught in all core subjects. There is an Oregon Climate Education Hub that has great lesson plans/resources.

<https://oregonclimateeducation.org/> I briefly looked at the site and it has some great resources that can be used by educators, homeschoolers and even RE teachers.

C. Legislation to protect the forests and curb the timber industry (350 Eugene)

D. Legislation that promotes increased electrification and a move away from natural gas and other fossil fuels. <https://electrifynow.net/> Interesting article:

<https://www.nytimes.com/interactive/2023/04/14/climate/electric-car-heater-everything.html>

E. Promote the Plastic Pollution and Recycling Modernization Act: The Plastic Pollution and Recycling Modernization Act will update Oregon's outdated recycling system by building on local community programs and leveraging the resources of producers to create an innovative system that works for everyone. The Oregon legislature passed the Recycling Modernization Act (Senate Bill 582) during the 2021 legislative session. The new law became effective Jan. 1, 2022 and recycling program changes will start in July 2025.

2. A. Elders Climate Action Group <https://www.eldersclimateaction.org/oregon-chapter/> and Climate Strikes (up to 213 so far...) (Mike Allen)

B. Concerns about hydrogen cell technology and small nuclear reactors

C. Personal accountability/ Track your own environmental impact: Here is one tracker:

<https://www.footprintcalculator.org/home/en>

D. Susan in Corvallis shared that they are expanding their building and being intentional about doing it in an environmentally sensitive way. Her congregation is planting trees in Corvallis. Susan has a deep concern about the lack of awareness of how much we as a society need to change.

E. We ran out of time before I shared but what was coming up for me is the language that sets the narratives. Instead of using global warming and climate change, use language that shows the urgency such as Climate Crisis and Ecological Collapse.

F: Anne Dale recommended the book below by Leah Thomas. If we get an Environmental Justice zoom group going and people are interested in reading this, I am happy to facilitate.

The Intersectional Environmentalist: How to Dismantle Systems of Oppression to Protect People + Planet

G. All voices/stakeholders need to be involved in planning and environmental justice intersects with all other injustices, INTERSECTIONALITY.

Intersectionality

sustainable agriculture

How to end Nuclear Power

Indigenous land/listen to indigenous wisdom

use scientific information/communicate with solid science to lay people

build connection with allies

water quality

teach the inter connection to the web of life

lean on the spiritual

get grants for solar for all UU churches

purification systems for UUs